

I'm a final-year Philosophy, Politics, and Economics (PPE) undergraduate at the University of Warwick, with a training contract with Herbert Smith Freehills starting September 2025. Previous professional and internship roles have demonstrated and enhanced my competencies in organisation, teamwork, time management, business acumen, and both oral and written communication. I am a fast and keen learner – participating in a range of professional and extra-curricular projects.

EDUCATIONAL EXPERIENCE

BA Philosophy, Politics, and Economics (PPE), University of Warwick

Sept. 2020 – present

Degree Classification TBC.

Including Study Year Abroad:

- Shanghai Jiao Tong University, Shanghai.
- Sciences Po, Paris (with 'Certificate of Social Sciences and Humanities').

Global Challenges Summer Programme, Shanghai Jiao Tong University

Jun. 2022 – Jul. 2022

Certificate of Completion.

I studied three port cities. In each, I utilised a different methodology to understand challenges in urban port city management. Working with a group of other students, we presented a comparative analysis of epidemics in New York, between 1920 and 2020. Conducting independent research, and leading my team, both enhanced my skills of leadership, organisation, and coordination.

A-levels, Bartholomew School

Sept. 2018 – Jun. 2020

Achieved A*, A*, A*, A*

Subjects:

Government and Politics, History, Chemistry, and Extended Project Qualification (EPQ).

GCSEs, Bartholomew School

Sept. 2013 – Jun. 2018

Achieved 9, 9, 9, 9, 9, 9, 9, 8, 8

Subjects:

English Literature, English Language, Biology, Chemistry, Physics, Geography, History, Religion and Philosophy, Mathematics, Music.

WORK EXPERIENCE

Tutor The Nation (TTN) Tutor

Sept. 2022 – present

As a tutor for Tutor The Nation, I plan and deliver weekly personalised sessions for Chemistry A-level students, mark their work, monitor their progress, and liaise with staff and supervisors. This has increased my time management, particularly in prioritising several topics and exam preparation throughout the week, meeting deadlines for students.

Tailoring the sessions to the preferred teaching methods of each student also developed my oral and written communication skills. Some students prefer handouts and presentation slides, whilst others find spoken explanations more helpful. In both cases, I honed my ability to extract key points from specifications and explain complex systems in simple terms. Additionally, key to my role as a tutor is motivating students when they feel negatively about their progress and stay empathetic; in tutoring struggling students, I have also improved my emotional intelligence.

Herbert Smith Freehills Vacation Scheme Intern

Apr. 2024 – May. 2024

During my Spring Vacation Scheme internship at Herbert Smith Freehills, I gained valuable experience working in a corporate office environment, and further developed my skills in communication, teamwork, and time management. In my commercial litigation seat, I worked within a team of three other Associate and Trainee lawyers to develop research notes and bundles for high-profile clients. Despite being a non-law student, I was able to maintain active communication and teamwork with my coworkers, whilst still showing initiative by conducting my own research and seeking out additional ways to aid the team's workflow. As a result, our final product was presented to the client on a video call, and I was able to attend the case management meeting of the Competition Appeal Tribunal (CAT) in which it was used.

Moreover, during my time in Corporate Energy, I received high praise from my supervisor for taking on a more advanced assessed task. I was given a complex joint venture share purchase agreement (SPA) of over 400 pages to find errors in the drafting and give advice to a potential client about the liabilities such errors created and propose amendments to be sent to the target's legal team. Whilst taking on another research note

and presentation about force majeure clauses, I made use of time-blocking and regular contact with my supervisor to ensure that I completed all my work on time, and to the highest possible standard. In my feedback, my assessor stated that the quality of the work was already at the standard expected of a trainee solicitor – an achievement that played a big part in securing a training contract offer from Herbert Smith Freehills after my vacation scheme concluded.

TeamWork Project Intern

May. 2021 – Aug. 2021

During my TeamWork internship, I worked in an international student team to produce a 45-page report, promotional video, and presentation, on the challenges and solutions facing infrastructure in the Asia-Pacific region. I demonstrated flexibility in taking the lead in an international team, on an unfamiliar brief. My keen approach to learning aided this; I taught myself industry fundamentals and developments in Intelligent Transport Systems and Road Asset Management from the outset.

Additionally, in managing my team of six – composed of students from the UK, Australia, and Malaysia – I expanded my intercultural awareness and collaboration skills. This involved organising multiple team calls each week – despite 8-hour time-zone differences – and navigating cultural conflict between team members.

EXTRACURRICULAR ACTIVITIES

PPE Student-Staff Liaison Committee (SSLC)

Jan. 2023 – Aug. 2023

During my study year abroad, I successfully ran for intercalated year representative on the PPE SSLC. I was responsible for listening to student concerns, collecting survey data, and reporting my findings in termly SSLC meetings. One key concern was the issue of whether future students would be able to over-CAT (study more modules than standard) in their first year. I offered the unique experience of year abroad students, by arguing for the preservation of this option as it allows students to learn a completely new language in first and second year, and then meet the language requirements to exchange at a university in a country of that language in their third year. As a result, the SSLC took the position of supporting the preservation of the over-CAT option, which was later approved by the university. This experience developed my competency in collaborating with the other members of the committee.

Warwick Undergraduate Law Journal (WULJ) Editor

Jan. 2023 – Aug. 2023

I successfully applied for a place on the editorial board of Warwick University Law School's Warwick Undergraduate Law Journal (WULJ). In this role, I was assigned a 15,000-word potential submission, and worked closely with the student to improve grammar, structure, clarity of argument, and legal research. This experience improved my ability to read large volumes, whilst retaining precise attention to detail. After working with the student over a two-month period, I submitted the final draft with my own recommendations to the editor-in-chief, and the submission was successfully selected for the second volume of the journal.

Martial Arts

I have a passion for martial arts, particularly in striking and grappling. I trained Freestyle Karate for 8 years, attaining a 1st Dan Black Belt. At university, I've trained Brazilian Jiu-Jitsu (BJJ) for two years, and Muay Thai for one year.

AWARDS AND CERTIFICATES

Warwick Law Society General Law Negotiations Competition, 2nd place

Oct. 2023 – Mar. 2024

I competed with a partner in Warwick Law Society's General Law Negotiations Competition, progressing through three rounds of Prelims, two rounds of Quarters, a round of Semis, and a round of Finals. Despite never previously competing, we placed 2nd out of 60 teams. Extensive research and planning was required before each round, based on a case brief given two days before the match.

HSK (Level III), Mandarin Chinese

Nov. 2022

Completed HSK (Level II) and HSK (Level III) for Mandarin Chinese (simplified). Equivalent to CEF level B1.

Corporate Finance Fundamentals, CFI

Nov. 2022

Certificate of completion. The course contains the fundamentals of capital financing, capital investment, dividends, and the return of capital.

Classical Guitar Grade 8, Trinity

Dec. 2019

Classical Guitar Grade 8, Trinity Exam Board.
Mark: Merit.
(Also attained: Grades 1, 2, 3, 4, 5, 6).